| Course No. | Course Name   | L-T-P | Credits | Year of<br>Introductio<br>n |  |
|------------|---|-------|---------|-----------------------------|--|
| ADD-SC-05  | Soft Skills II-Emotional<br>Intelligence & Critical<br>Thinking | 0-2-0 | -       | 2019                        |  |
|            |   |       |         | 2020                        |  |

## Course for 2<sup>nd</sup> year UG

The objective of this course is to enable students to understand what 'personality' means, understand the different kinds of personalities, to develop public speaking skills, time management and team work to prepare for the corporate life while getting the grip on basics of emotional intelligence for applying all throughout one's life

## Syllabus

Personality, Self-motivation, time management, team work, emotional intelligence

**Expected Outcome** 

- Enhancement of the holistic development of students and improvement of their employability skills.
- 2. To develop emotional intelligence
- 3. To develop professionals with idealistic, practical and moral values.
- 4. To develop time management skills
- 5. To get over the fear of public speaking

References

- 1. Pravesh Kumar (2005). All about self- Motivation. New Delhi: Goodwill Publishing House.
- 2. Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata Mc Graw Hill.
- 3. The Emotionally Intelligent Manager + David R. Caruso, Peter Salovey

Course Plan

| Unit    Definition of Personality - Determinants of Personality - biological, psychological and socio-cultural factors - Misconceptions and clarifications - Need for personality development    Time Management - definition - importance - functions Using to-do lists - procrastination - delegating effectively    Concept of team in work situation, promotion of team spirit, characteristics of team player - Awareness of one's own leadership style, performance and qualities    V Emotional Intelligence: what it means - role and benefit - awareness of emotions in self and others - and management of emotions in ourselves and in others (Use of EI tests to assess)    V Public Speaking - Prepared Speech by students for 5   6 | Course Flair |   |   |         |  |  |
|---|--------------|---|---|---------|--|--|
| Definition of Personality - Determinants of Personality - biological, psychological and socio-cultural factors - Misconceptions and clarifications - Need for personality development  II Time Management - definition - importance - functions Using to-do lists - procrastination - delegating effectively  III Concept of team in work situation, promotion of team spirit, characteristics of team player - Awareness of one's own leadership style, performance and qualities  IV Emotional Intelligence : what it means - role and benefit - awareness of emotions in self and others - and management of emotions in ourselves and in others (Use of EI tests to assess)  V Public Speaking - Prepared Speech by students for 5            | Unit         | Topic<br>s  |   | Remarks |  |  |
| II Time Management - definition - importance - functions Using to-do lists - procrastination - delegating effectively  III Concept of team in work situation, promotion of team spirit, characteristics of team player - Awareness of one's own leadership style, performance and qualities  IV Emotional Intelligence : what it means - role and benefit - awareness of emotions in self and others - and management of emotions in ourselves and in others (Use of EI tests to assess)  V Public Speaking - Prepared Speech by students for 5   | 1            | Personality - biological, psychological and socio-<br>cultural factors - Misconceptions and clarifications -<br>Need for personality development  |   |         |  |  |
| III Concept of team in work situation, promotion of team spirit, characteristics of team player - Awareness of one's own leadership style, performance and qualities  IV Emotional Intelligence: what it means - role and benefit - awareness of emotions in self and others - and management of emotions in ourselves and in others (Use of EI tests to assess)  V Public Speaking - Prepared Speech by students for 5   | 11           | Time Management - definition - importance - functions Using to-do lists - procrastination - delegating effectively  |   |         |  |  |
| IV Emotional Intelligence: what it means - role and benefit - awareness of emotions in self and others - and management of emotions in ourselves and in others (Use of EI tests to assess)  V Public Speaking - Prepared Speech by students for 5  minutes  | III          | Concept of team in work situation, promotion of team spirit, characteristics of team player - Awareness of one's own leadership style,  |   |         |  |  |
| V Public Speaking - Prepared Speech by students for 5 minutes   | IV           | Emotional Intelligence: what it means - role and benefit - awareness of emotions in self and others - and management of emotions in ourselves and in others (Use of El tests to assess) |   |         |  |  |
|   | ٧            | Public Speaking - Prepared Speech by students for 5 minutes   | 6 | O M BUT |  |  |